3rd Quarter TIP Social Studies 7th Grade





Landmark Supreme Court Cases



Topics will be selected by the students from a list and require Social Studies teacher approval.

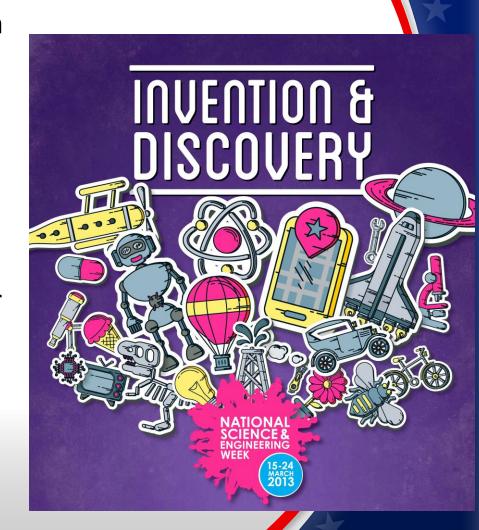
Reading/Speech: Research



- ♦ Students need to locate at least 5 research sources about their topic. They MUST utilize at least 3 of these resources to complete their research and write their report.
- ♦ They should include a variety of resources, including 1 website and 1 reference book. (NO WIKIPEDIA!!!)
- They need to write their research notes onto 30 Informational index cards.
- The students then create an <u>outline</u> for their research report based on the note cards.

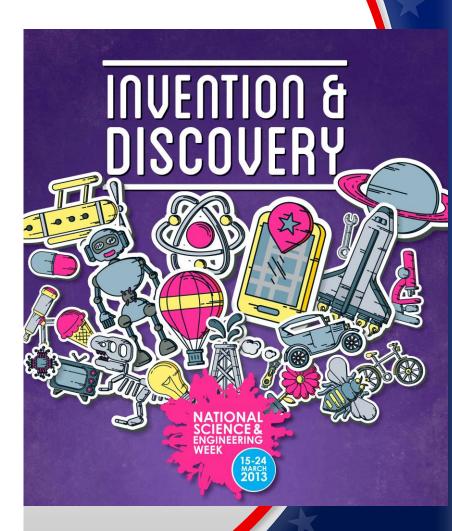
Science: Inventions & Discoveries

- In Science, students will research a medical discovery or biotechnological invention that was made during the decade of their Landmark Supreme Court Case.
- Students may choose one of the following formats to display your findings: <u>Brochure, Poster or</u> <u>Foldable Book</u>
 - Students will complete this apart from the research report for Language Arts.



Science: Inventions & Discoveries

TIP #3- SCIENCE Team/Group:_ Picture of your medical/ biotechnological invention Name of the medical/biotechnological invention: Year of the Supreme Court Case: Decade of your invention: Who made the discovery and 2. Describe the medical hen was the discovery made? discovery or biotechnological invention. 3. What were the impacts of the medical discovery or biotechnological invention?



Two Graphs:

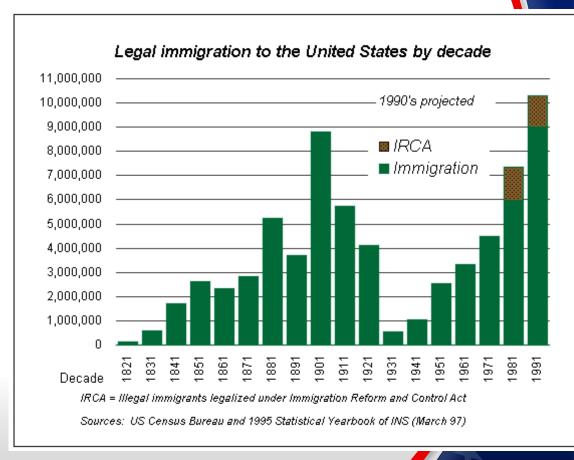
*Choose any two of the following types of graphs: line graph, bar graph, or circle graph.

*Use the graph to compare any of these statistics from 10 decades, including the decade of their Landmark Supreme Court Case:

Immigration, cost of living, population increase/decrease, unemployment rates, average income, or family size.

12 points

Math: Decade Data Analysis



Include as an attachment to your report.

Language Arts: Research Paper

- ★ <u>Title Page</u> must include student ID #, team, group,& grade
- * 3 typed pages (12 point font, double-spaced) or 6 written pages
- ♦ Indication of thorough investigation into a specific topic (report)
- ♣ Topic is clear and focused/teacher approved
- Project is well organized and is free of grammar, spelling and punctuation errors
- ♦ Historically accurate and relevant to topic
- **Bibliography** MLA Format
- Any plagiarized information will result in a zero for this portion of the project.



Social Studies: 3-D Display

3-D Display

Criteria:

- Relates to research topic
- -Creativity/Appearance
- -Well-constructed



 The <u>model</u> should be a visual representation of important or key elements related to the Landmark Supreme Court case. The model must be handmade. No store bought kits or models are permitted.

-Or-

 Create a <u>display board</u> with a description of the case, including information from the 5 W's and H. Include pictures (photographs or drawings) with labels and captions related to the case.

30 points

Project Due Date:

- DUE DATE: February 25th, 2019
 - *NO LATE
 PROJECTS WILL
 BE ACCEPTED!
- Projects count as 15% of the student's overall grade in all 5 of their classes!



Contact:

- Your Team's Social Studies Teacher
- <u>Heather.Mattson@browardschools.com</u>

